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Amos J. Blais

REPORTS

OF THE

Superintending School Committee,

SELECTMEN, AND TOWN TREASURER,

OF THE

TOWN OF JAFFREY,

FOR THE YEAR ENDING FEBRUARY 14, 1862.

PETERBORO':

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1862.

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CONCORD, N. H.

REPORTS

OF THE

Sociological Survey Committee

NATHAN B. AND JOHN T. REARDON

OF THE

TOWN OF BATHURST

FOR THE YEAR ENDING FEBRUARY 1, 1901

BATHURST

PRINTED AT THE BATHURST TRANSCRIPT OFFICE

1901

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CONCORD, N. H.

REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE.

In accordance with the requirements of the Law of the State, the School Committee of Jaffrey, respectfully submit to the Town, their Annual Report:

Standing at the close of another school year we desire to offer briefly our honest and candid view of the condition and prospects of our schools.

Teachers.

We are happy to report that our Teachers during the past year have, as a general fact, done their work faithfully and well. There has been a wide difference in abilities and qualifications, but in no case has there been a decided failure. In one or two instances there has been a lack of that peculiar genius—that intellectual fineness and quickness which makes the genuine teacher—while in other cases there has been a manifestation of the highest qualifications for the work.

We think that the standard of teaching has been gradually rising among us, and that there has been the past year a marked advance in faithfulness, conscientiousness, and the aim of making the pupils understand the studies gone over.

Selection of Teachers.

There exists one difficulty in regard to the selection of teachers—the want of co-operation between Prudential and Superintending Committees. The Superintending Committee have no opportunity to pronounce an opinion in regard to the proposed teachers until they are actually hired. The Committee are supposed to be better acquainted with the persons and qualifications of neighboring teachers than others are, and yet no opportunity, generally, is given them to advise or recommend beforehand. Being *human*, they desire to avoid wounding the feelings of candidates and Prudential Committees, by rejection, unless it is absolutely necessary to reject. We think this evil might, in some degree, be remedied. “A word to the wise is sufficient.” The Committee hope that the question will be considered in this State, whether the selection of teachers should not be left to the Superintending Committees, as is done in Massachusetts. We do not recommend this for the sake of our own power or pleasure—for we think any Superintending Committee would much prefer to avoid the trouble and responsibility of the business, but from the conviction that perhaps it might be best for the good of the schools. We throw out the subject for consideration.

School Houses and Furniture.

Many of our School Buildings are in a very fair condition, others are in a very bad condition. No. 11 has set a good example, during the year, in renovating its School House. No. 7 remains “the same, only a little more so,” as the saying is. The need of a change in this district is pressing and decided. Since poverty cannot be pleaded against a change, and self-respect and the health and happiness of the scholars plead for it, we trust the matter will be duly weighed and acted upon.

It would be a most excellent thing if the inhabitants of the several districts would subscribe a little money for the purchase of *Maps, Globes, Charts*, and such like apparatus, which is of the greatest use in enabling pupils to comprehend through the eye and imagination the lessons of geography.

Most of the school houses need to be furnished with better means of *ventilation*. Not only so, but teachers need to possess a more intelligent idea of the necessity of pure air. That life, health, and mental activity are dependent on the purity of the

air we breathe, is a truth in regard to which "darkness covers the land and gross darkness the people." To one who enters some of our school-rooms in the after part of a session, the air is almost sickening, and not only accounts for the listlessness of the scholars in such cases, but lays the foundation for diseases by depreciating the tone of the system. In the days of "fire-places," there was no practical need of a knowledge of this subject, but the advent of *stoves* has brought a necessity which the intelligence of the people has not kept pace with.

Whispering.

We are happy to report that the revolution against whispering in schools, seems to be well established. Not only so, but this revolution has produced a marked improvement in the general moral condition of the schools. "Communication" is the fountain-head of many little streams of mischief; but what we have gained we can keep only by constant and persevering effort. The pupils are left to say upon their honor whether or not they have whispered; and although some may be guilty of falsehood, we think, if the matter is rightfully set before them, it may, on the other hand, be made a means of training them in the sense of truth and right.

Insubordination.

We are sorry to report an unusual amount of *insubordination* in our schools during the year. In not less than five of the schools have occurred what we may term acts of "rebellion" or "secession," or a combination of both. We cannot learn that in any of these cases the Teachers were guilty of anything worse than an honest desire and attempt to maintain their own proper authority. If there was any fault, it was in one or two instances, that of not being *severe enough*. In cases where parents "spare the rod and spoil the child," they are too prone to desire the teacher to pursue the same course. But a teacher cannot maintain proper authority in the school-room unless all signs of insubordination are promptly put down. We think that parents who first listen to the story of their child and on the strength of it immediately proceed to take the part of that child, against the teacher, are not only guilty of undermining the authority of our schools, but are pursuing a suicidal course as to the welfare of their own children. "To learn to rule we must first learn to obey." Good and loyal scholars

make good and loyal citizens—defenders of law and order. We would not uphold teachers in that which is illegal or unreasonable, but they must be left to their own judgment as to what is necessary for the maintainance of their own authority, and in *what is really necessary* for this end it has been our duty and our pleasure to uphold them. In this we doubt not we are seconded by all good citizens.

Leaving School.

Some of our scholars still practice leaving school just before the close of the term, without any good reason, and in some cases without assigning *any* reason. A boy wishes to escape the "examination;" an indulgent mother flatters herself that she wants his help at home, and says "yes." A young lady mysteriously disappears just before the close of the term. Perhaps she had a visit or a dress to make just at that time. Would not those things have "kept" one week longer? We should look upon it as "desertion" to leave the ranks of the school except for the best of reasons.

School Cards.

The experiment of furnishing cards to the scholars—to be exhibited weekly to parents and guardians—has succeeded, as we think, to a degree to justify a continuance of their use. We consider them especially useful to younger scholars and in the Summer terms.

Morals.

We would ever keep in sight the truth that the *moral* should lie at the foundation of the intellectual. The moral element in our teachers—that element in their own souls by which they are able to impress the sense of *right* and *duty* on their pupils—is ever the source of the best power as teachers.

In this time of the war of ideas and of arms we would impress more and more upon our fellow citizens the importance of maintaining and of elevating our Common Schools, for it is only through intelligence based upon christian morality that we can hope for the preservation and permanency of our free institutions.

REPORT OF THE CONDITION OF THE SCHOOLS.

DISTRICT NO. 1, SUMMER TERM.

MRS. FRANNIE A. STAMFORD, Teacher.

During the fore part of the term, several children in this district were prevented by sickness, from attending school. This, of course, somewhat impaired the usefulness of the school as a whole. The teacher proved herself competent for the task, and labored faithfully and with a success which fully met the expectation of the committee. The order and general deportment of the school were good, and the closing examination gave general satisfaction.

WINTER TERM.

MISS SARAH E. ROBBINS, Teacher.

MISS ROBBINS is so well known, as a teacher, in this town, that any words of approbation on our part would be needless. In this school, however, she found much to test her ability as a teacher; not so much in the order, as in the mental discipline and thoroughness of drill, which the school needed. But the result proved that she was fully competent for the work before her. The school was very much interrupted, in the latter part of the term, by reason of whooping-cough and other sickness, yet the closing examination showed a good degree of progress in all the studies, and in some, a very marked improvement, especially in the reading department. Pronunciation, inflection, emphasis, and enumeration, had evidently received that attention which they particularly needed. Order good; but four scholars whispered during the term, three of these but once each.

DISTRICT NO. 2, SUMMER TERM.

Junior Department.

MISS ADDIE F. HUNT, Teacher.

Whether the oft-quoted saying of Thompson, is true as a whole or not, where he says:

"Delightful task to rear the tender mind
And teach the young idea how to shoot;"

There is no doubt about its truth, so far as the *task* is concerned, and no slight task is it, either, to train so large a flock of little ones as there are in this school. MISS HUNT is a very efficient

teacher; possessing a mild and amiable disposition, united with a good degree of energy of character and faithfulness in her calling, she met with as good success in this school as could be reasonably expected under the circumstances.

FALL TERM.

MISS SARAH E. ROBBINS, Teacher.

Miss ROBBINS has had the entire charge of this school for the last three years, with the exception of the last Summer term; and in which we see verified the proverb "Practice makes perfect." The school, never, to the knowledge of the committee, appeared better than it did at the close of this term, both with reference to the order and general improvement. One significant fact touching the order, we cannot forbear to mention. In this school, numbering 66 scholars between the ages of four and ten years, forty-seven abstained entirely from whispering; eighteen were neither absent nor tardy.

SENIOR DEPARTMENT—SUMMER TERM.

MISS ABBIE CRAGIN, Teacher.

Miss CRAGIN established a standard to which she continually directed her pupils; It was difficult for them to reach it, yet day by day the same point was placed before the school, and by toil, and perseverance, and patience, the scholars made thorough and rapid proficiency in their studies. The examination was pleasing and satisfactory to the friends present.

WINTER TERM.

MR. S. E. BINGHAM, of Dartmouth College, Teacher.

"Make haste slowly," was the motto before the pupils. The attempt was made to conduct the school upon the theory and practice of true teaching. There was an idea and a task which the scholars were to know and to be benefitted by. The results were apparent. The reading, and the statement of the rules for reading, exhibited great labor and diligence, by both instructor and pupils. What has been said of reading will apply to the other principal branches of study. The committee was pleased with the order and scholarly appearance of the school. The discipline was satisfactory to *all*, and to some, more than gratifying.

DISTRICT NO. 3, SUMMER AND WINTER TERMS.

MISS CALISTA C. HODGE, Teacher.

This school made commendable improvement. The number of scholars was small; the school is not an advanced one. These, and others are difficulties in the way of great progress and attainment. We consider that the teacher did a good and faithful work.

DISTRICT NO. 4, SUMMER TERM.

MISS MATTIE A. COLBURN, Teacher.

MISS COLBURN is a teacher of more than ordinary qualifications, and the school, though small and backward, showed a good degree of improvement under her judicious and faithful labors. Most perfect harmony prevailed, not only among the scholars, but among the parents, also. This is particularly gratifying, from the fact that it has not always been so hitherto. The order of the school was remarkably good; Not a scholar whispered during the term.

FALL TERM.

MISS HATTIE F. BOYCE, Teacher.

This school appeared very well at the commencement. The appearance of the teacher also, and her well known ability seemed to warrant success. And it was no fault of the teacher that the school was not as profitable as was desired. But the harmony that prevailed among the parents and children during the summer, was too good to last. A spirit of insubordination manifested itself among the children of one family, to quell which, required such severe measures that this family,—embracing a large portion of the school, left before the close,—as we believe, without sufficient reason. The teacher labored faithfully and well; and had the parents and children been as willing to do their part it would have been much better for all concerned.

DISTRICT NO. 5, SUMMER TERM.

MISS LIZZIE A. HOWE, Teacher.

We were pleased with the general appearance of the school at the closing examination. Harmony between teacher and pupils was apparent. Pleasantness of disposition and animation of manner characterized the teacher. The deportment of

the pupils, judged by the observation of the committee, good. In respect to the exercises, the most noticeable excellence was in arithmetic—especially in Colburn's First Lessons. The only fault we would mention in respect to the examination, was a little too much tendency to ask leading questions, or questions that pointed to the answer. We are happy to see that the register has no marks of tardiness.

WINTER TERM.

MRS. REBECCA C. ADAMS, Teacher.

Mrs. ADAMS made a good impression on the committee, and exercised an excellent influence over her school, by a modest, kind and firm demeanor. She loved her pupils and was loved by them in return. In short, the school was such an one as we like to see. The closing examination was, apparently, an honest and unpretending one—as all examinations should be. We should like to see a little more ambition on the part of some of the older pupils, both in respect to reading and arithmetic. Mrs. ADAMS seems to have been especially successful with her younger classes. There were too many absence marks, by far, in the register.

DISTRICT NO. 6, WINTER TERM.

MISS AMANDA WARNER, of Harvard, Mass., Teacher.

This school, like several others in town, is blessed with but very few scholars, so that it was thought advisable to have but one term in the year, and owing to the removal of one family from the district, that small number was considerably diminished. There were but six scholars present at the opening examination,—a few others subsequently came in. The teacher appeared well qualified, with the single exception of a want of recent attention to some of the elementary principles—as was the case with some others—and entered upon her work with fidelity, to prosecute it with a good degree of success. The length of the school was seventeen weeks—quite too long a term for profit to the school. It would, we think, have been much better for them if they had had a short vacation. As this school is not yet closed we cannot speak so explicitly of the attainments as we otherwise might.

DISTRICT NO. 7, SUMMER TERM.

MISS MARY A. SHATTUCK, Teacher.

A faithful and conscientious spirit was apparent in the labors of this teacher, and this is high praise. Her manner in the school-room was modest and unassuming, and if there was any fault in her mode of government, it was the want of a little more vigorous exercise of the power of *will*—or in other words, there was not quite enough of the ability to say *No!* Still the exercise of love, industry, and patience, enabled her to accomplish much in the way of control and instruction. The exercises of the little ones, at the examination, were quite interesting to the spectators present. The progress, especially in reading and arithmetic, was good. A very interesting paper, made up of the compositions of the pupils, was read at the examination. There are too many tardy marks in the register. The presence of a number of very young scholars in this school rendered the labors of the teacher more difficult—and there is no class that require the exercise of more firmness and patience to make them know, and keep their place. Their wants and requests are apt to be many, and it is necessary that they be taught the meaning of *No!*

WINTER TERM.

MR. LEONARD R. SPAULDING, Teacher.

To have succeeded well in instructing and controlling a school of which he was but recently a member, is highly creditable to Mr. SPAULDING. The exercises of the closing examination were most gratifying to the committee and visitors present, from the evidence they afforded of faithfulness on the part of the teacher, and interest and industry on the part of the scholars. Though no special preparation for the examination was made, the pupils showed themselves ready and intelligent in all the branches of study. They exhibited proofs of having been led to understand the *reasons* and *principles* involved in the studies. The exercise in reading showed most decided improvement, and was unusually good. The most marked improvement in the school was in animation and distinctness of voice and utterance. That fault of lifeless and indistinct utterance, against which we have long labored in this school, has at last been overcome. Very great improvement in writing

was also noticed. Mr. SPAULDING showed himself possessed of those mental and physical powers, and that ability to exercise a controlling *moral* influence over his pupils, that mark one qualified in a high degree for the position of common school teacher. We hope the school will *keep* what it has gained.

DISTRICT NO. 8, SUMMER TERM.

MISS MARTHA M. WILDER, of Peterboro', Teacher.

We find in this school many degrees of attainment. It is difficult to have uniformity of classes. This is a school that needs much culture and proper discipline; also a greater degree of developement as scholars. There was improvement in some of the studies. A little alphabet class made great progress.

WINTER TERM.

MR. A. O. ADAMS, Teacher.

The condition of this school at the commencement was about the same as that of last Winter, and the same can be said of it. The materials exist for a good school; they need to be used—brought under the hand of a thorough teacher and disciplinarian. Mr. ADAMS was faithful and desirous of doing his duty, and if he failed to do what he himself and the committee could wish, it was not from want of effort on his part.

DISTRICT NO. 9, SUMMER AND WINTER TERMS.

MISS LUCY M. EMERY, Teacher.

This school commenced very well at both sessions. The desirableness of a good teacher continuing in the same school was apparent at the last examination. This school received culture, discipline, and thoroughness. The Winter school was larger than usual, and the closing was interesting and gratifying.

DISTRICT NO. 10, SUMMER AND WINTER TERMS.

MISS ELISABETH H. STEARNS, Teacher.

This was the first experience of the teacher in the work of school instruction. She entered upon her work with that comprehension of her duties and those high aims that are sure, if vigorously followed up, to bring success. Miss S. succeeded to our satisfaction, and to a degree that ensured the good of the school. Some principles, for the guidance of her pupils, expressed in some remarks in the register, are worthy of insertion here:

1. Aim at perfection. 2. Recite promptly. 3. Express your thoughts clearly and fully. 4. I have not allowed any scholar to stay away from his class because he "had no lesson," but required him to go into his class and hear the others recite.

We insert this for the sake of commending this way of setting definite principles before the mind by which to work. They are like the Mariner's Compass. The same general remarks will apply to both terms. In the second term there was progress in some respects, growing naturally out of the experience gained in the first.

DISTRICT NO. 11, SUMMER TERM.

MISS LIZZIE P. SHATTUCK, Teacher.

The school assembled this term in a school house, renovated, and made "as good as new." This good work spoke well for the men of the district and added to the happiness and improvement of the pupils. The youthful teacher entered on her work with animation and interest, and we think, performed her duties in a manner worthy of all commendation. Experience would give a little more self-possession, also a little more of the ability to lead the pupils to the understanding of the principles and reasons of things. The exercises at the closing examination were prompt and interesting.

FALL TERM.

MISS MARY A. SHATTUCK, Teacher.

The school did a good work this term, and accomplished its objects to a degree creditable to teacher and scholars. This school contains some bright and good scholars, one or two, who for their age, are not inferior to any that may be found. Some of the little ones are very promising in respect to future scholarship. The teacher aimed to do her duty and in most respects succeeded well—the only noticeable deficiency being, as observed elsewhere, the want of a little more vigorous exercise of the will-power. We are sorry to notice in the case of two or three of the pupils, a larger number of marks of *absence* than the best good of any school will allow.

DISTRICT NO. 12, SUMMER AND WINTER TERMS.

MISS MARY A. GOFFE, Teacher.

We think Miss GOFFE tried to do her duty, and succeeded in doing it. She entered upon her work in a plain, honest, and

heartly manner, and though her school was small in numbers, she succeeded in awakening a good degree of interest, and in maintaining it to the close. This was our judgment at the close of the first term. The examination of the second term occurred on a day when we considered it as much as our life was worth to face the blast in crossing the mountain, therefore we were not present, but we heard a good report of the examination from members of the district, who were present. Miss GOFFE endeavored to make her pupils understand their lessons, and made it a point to preserve order. Some of the pupils in this school need to have much pains taken with them to lead them to more distinctness in their manner of speaking.

DISTRICT NO. 13, WINTER TERM.

MISS MINA S. FRENCH, of Dublin, Teacher.

This school, like No. 6, owing to the small number of scholars, had but one term in the year. The teacher is a young lady who possesses very good literary attainments, and many excellent qualifications for a teacher; with a little more experience she would, no doubt, be successful in almost any school. The only unpleasant occurrence during the term, was the withdrawal of a large family of children from the school, and that too, so far as we know, without a sufficient reason. A very marked improvement was made by those who remained in the school, and the closing examination showed that a good work had been done and that a good degree of praise is due the teacher for her ability and faithfulness.

PRUDENTIAL COMMITTEES.

District No. 1, — — —

- " 2, REV. E. W. COFFIN.
- " 3, JOHN HODGE.
- " 4, JONATHAN COMSTOCK.
- " 5, ASA BAKER.
- " 6, — HARTWELL.
- " 7, JOHN FOX.
- " 8, JAMES HOWE.
- " 9, THOMAS STEARNS.
- " 10, THOMAS PERRY.
- " 11, E. P. SHATTUCK.
- " 12, ALVAH STARKEY.
- " 13, SAMUEL HODGE.

TABLE I.

SUMMER SCHOOLS.

DISTRICTS.	1	2	2	3	4	5	6	7	8	9	10	11	12	Total.
Whole number of Scholars,	20	31	41	11	12	15		29	34	11	7	12	7	230
Males,	9	12	21	6	5	6		11	19	3	2	4	4	102
Females,	11	19	20	5	7	9		18	15	8	5	8	3	128
Average attendance,	14	28	37	10	9	12		24	31	10	6	9	6	196
Number not late at all,	20	30	40	10	11	15		15	26	7	7	10	4	195
Number not absent at all,	7	9	13	3	2	5		4	8	4	2	2	5	58
*Number not whispered at all,				7	12			22	11	5	4			61
Number of tardy marks,		2	4	1	3			19	15	4	4	17		69
Visits of Superintending School Com.,	4	3	6	3	2	2		3	5	4	3	2	2	39
Visits of Prudential Committee,	2	1			2	1				1		1	1	9
Visits by all others,	62	44	79	47	37	30		44	27	29	24	25	43	491
Weeks school kept,	12	9	9	10	8	1-2	7	12	9	9	10	12	6	113 1-2
Wages per month,	\$12	33	24	18	9	6-10	13	12	16	8-10	14	10	10	12 165 05

*Some teachers did not report.

TABLE II.

WINTER SCHOOLS.

DISTRICTS.	1	2	2	3	4	5	6	7	8	9	10	11	12	13	Total.
Whole number of scholars,	29	61	66	16	8	26	Not closed at time of reporting								
Males,	14	37	30	10	3	17	33	37	27	9	15	9	16	352	
Females,	15	24	36	6	5	9	20	25	20	3	6	6	10	201	
Average attendance,	24	49	57	11	6	21	13	12	7	6	9	3	6	151	
Number not late at all,	25	40	57	15	7	16	30	30	23	6	14	8	5	284	
Number not absent at all,	6	18	18	3	1	2	19	28	23	9	10	6	6	261	
*Number not whispered at all,	25		47	9			6	8	4	5	2	5	1	79	
Number of tardy marks,	9	33	25	2	1	13	16	10	6		8	27	35	113	
Visits of Superintending School Committee,	3	4	5	4	3	3	35	22	7	2	2	1	2	217	
Visits of Prudential Committee,	2	3	2	1	3		6	3	7	2	2	1	2	45	
Visits by all others,	50	190	100	30	29	18	112	52	63	22	13	34	33	746	
Weeks school kept,	11	11	9	12	10	12	12	11	10	10	10	7	1	2	137 1-2
Wages per month,	\$22		20	17	12	16	23	20	18	13	13	14	16		204

*Some teachers did not report.

CONCLUSION.

In closing, we would express our thanks to the teachers for their evident desire to carry out our wishes in reference to the schools, and also to the citizens for the increased interest they have manifested, the past year, in visiting the schools.

Respectfully submitted,

J. S. BATCHELDER,	} Superintending
F. D. AUSTIN,	
E. W. COFFIN,	
	} School
	} Committee.

JAFFREY, N. H., Feb. 1862.

SELECTMEN'S REPORT.

EXPENSES FROM FEB. 14, 1861, TO FEB. 14, 1862.

Town Officers.

John A. Prescott, Selectman from Jan. 1861, to March, 1861,	\$5 12
Samuel Ryan, Selectman from Jan. 1861, to Jan. 1862,	47 12
John Frost, Selectman from Jan. 1861, to Jan. 1862,	34 00
James R. Stanley, Selectman from March, 1861, to Jan. 1862,	29 02
John Fox, Town Clerk,	10 00
Charles H. Powers, Treasurer, (town, surplus, and literary fund),	18 00
John S. Batchelder, Superintending School Committee, and making report,	13 00
Franklin D. Austin, Superintending School Committee,	10 00
Ezekiel W. Coffin, " " "	10 00
Ethan Cutter, Collector, (\$353.49 collected)	21 59
John A. Cutter, auditing committee and making report,	5 00
George A. Underwood, auditing committee,	2 00
David A. Wood, " "	2 00

\$206 85

Taxes Paid.

State Tax, by C. H. Powers,	\$366 80
County Tax, by C. H. Powers,	864 87
Teachers' Institute, by Samuel Ryan,	20 96
	<hr/>
	\$1252 63

Taxes Abated.

Town Farm, whole tax,	\$14 85
Lyman K. Farnum, over-tax on real estate,	98
Richard Spaulding, over-tax on money at interest,	1 16
Frederick Spaulding, " " " "	2 59
	<hr/>
	\$19 58

Bells.

John W. Pool, ringing town bell, 1861,	\$30 00
Thomas S. Mower, ringing village bell, 1861,	32 00
	<hr/>
	\$62 00

Engine and Engine Men.

James S. Lacy, pay of 34 engine men, 1861,	\$51 00
Orford Capron, repairs and expense of fire engine,	8 27
James L. Bolster, " " "	3 00
	<hr/>
	\$62 27

Entertainment.

Jonas Cutter, auditing committee, selectman, and treasurer,	\$2 50
Jonas Cutter, selectman and treasurer,	8 25
	<hr/>
	\$10 75

Highways and Bridges.

Oliver Bacon, stringers and labor on bridges,	\$57 00
Orlando Cragin, bridge plank and labor,	9 59
David A. Wood, railing and sidewalk on dam,	26 62
D. W. Lacy, stringers and labor on bridge,	22 50
Henry Chamberlain, bridge plank and labor,	3 40
Robert Ritchie, bridge plank and labor,	21 06
Stephen Cragin, labor on highway,	4 10
Abner Bailey, " "	1 20
James D. Sawyer, bridge plank, stringers, and labor,	8 00
Gilman Mower, bridge plank,	15 63
George S. Emery, bridge plank and labor,	7 25
Charles H. Powers, treasurer, money paid highway surveyors,	226 00
N. R. Corning, labor on highway,	3 00
	<hr/>
	\$405 35

Breaking out Roads.

John E. Whitney,	\$50 29	Thomas Perry,	\$9 35
John Hodge,	20 56	Adin Cummings,	19 60
Francis Lowe,	19 70	Richard Spaulding,	4 33
James R. Stanley,	27 65	George A. Emery,	17 87
Kendall B. Goffe,	18 09	Salmon Allen,	21 18
Abner Bailey,	19 52	Elijah Smith,	21 10
Nehemiah Cutter,	12 05	Isaac S. Russell,	12 76

Harvey Sawyer,	6 50	Charles A. Chadwick,	38 75
Ira Hastings,	5 79	John Garfield,	13 65
John Frost,	7 21	Oliver Bacon,	10 75
Edmund P. Shattuck,	13 00	John A. Prescott,	5 85
John W. Woodruff,	28 80	David Spaulding,	25 95
William T. Cutter,	6 00	Amos Avery,	2 25
Samuel W. Pierce,	4 60	Nathaniel Holmes,	10 85
Levi P. Towne,	41 95	John Fox,	11 70
Thomas A. Stearns,	13 12		
Benjamin L. Baldwin,	14 75		\$542 26
Cyrus Horton,	6 74		

Division of School Money.

District No. 1.	Adde G. Jaquith,	\$104 98
" 2.	E. W. Coffin,	280 68
" 3.	John Hodge,	90 60
" 4.	Jonathan J. Comstock,	69 15
" 5.	Asa Baker,	81 72
" 6.	John S. Hartwell,	74 56
" 7.	John Fox,	157 15
" 8.	James Howe,	90 70
" 9.	Thomas A. Stearns,	77 46
" 10.	Thomas Perry,	61 10
" 11.	Edmund P. Shattuck,	68 40
" 12.	Alva Stanley,	40 90
" 13.	Samuel Hodge,	52 60
		<hr/>
		\$1250 00

Miscellaneous Town Expenses.

F. W. Ward, for printing reports,	\$19 00
Laban Rice, for getting reports printed,	2 00
K. C. Scott, for printing invoice and taxes,	22 00
John Fox, stationery and postage, \$1.29; paid Dr. Phelps for returning births and deaths, 55 cents; Justices' fees in case of Addie S. Parker, \$2.59; notifying 6 jurors, \$2.00; and attending, with books, before county commissioners, in pauper cases, \$4.00,	10 43
Samuel Ryan, board of selectmen, \$10.00; bell rope \$1.48; work on highway, 85 cents; receipt books, 37 cents; paid J. D. Gibbs, 25 cents; for making out returns of deaths, paid N. R. Corning, 25 cents; for use of room, for postage, ink, paper, and dinners, 56 cents,	13 76
Mahitable Cutter, interest on bond,	24 00
H. V. Rowell, damages sustained on highway,	4 50
C. H. Powers, paying for recording deeds, \$1.26, and \$1.63 for printing receipts,	2 89
E. W. Coffin, paying for printing cards for common schools,	5 50
John W. Pool, for town house locks and putting on, \$1.26, repairing bell irons, 50 cents,	1 76
Henry C. French, for repairing windows in town house,	92
J. D. Gibbs, for journey to Keene to get measures sealed, \$3.00; paid sealer 75 cents; mending hearse harness, 12 cents,	3 87

David A. Wood, lock and repairing gate at burying ground, \$1.17 ; varnishing hearse, \$2.00 ; fees in the case of Addie S. Parker v. Kendall B. Goffe, \$2.93,	6 10
C. H. Powers, note paid Monadnock Bank, dated June 24, 1860, signed by selectmen,	194 28
	<hr/> \$311 01

Recapitulation.

Town officers,	\$206 85	Breaking out roads,	542 26
Taxes paid,	1252 63	School money,	1250 00
Taxes abated,	19 58	Miscellaneous,	311 01
Ringin Bells,	62 00	Showing the amount of the	
Engine and engine men,	62 27	95 orders drawn by	
Entertainment,	10 75	the selectmen to be	\$4122 70
Highways and bridges,	\$405 35		

The above report is respectfully submitted.

SAMUEL RYAN, } Selectmen
JOHN FROST, } of
JAMES R. STANLEY, } Jaffrey.

REPORTS OF THE LITERARY FUND, SURPLUS REVENUE, TOWN TREASURER, AND OVERSEER OF THE POOR.

Treasurer of Literary Fund.

	Principal.	DR. Interest paid.
To mortgage note signed by H. P. Wheelock, dated Jan. 1, 1853,	\$200 00	
To mortgage note signed by J. W. Mann, March 14, 1859,	226 00	13 56
To mortgage note signed by Farris Jackson, July 13, 1857,	200 00	12 00
To mortgage note signed by J. W. Poole, Jan. 17, 1850,	100 00	6 00
" " " Ira Rice, Feb. 10, 1862,	100 00	
To note signed by Dennis Howe, March 3, 1860,	100 00	6 00
" " Jesse and L. Adams, Jan. 1, 1853,	49 87	2 99
" " O. Bacon and A. Fisk, dated Dec. 30, 1852,	112 40	6 74
To note signed by Dexter Jewell, Jan. 1, 1858,	321 68	19 30
" " O. Bailey & N. Cutter, Dec. 16, 1858,	114 00	

To note signed by N. W. and J. Mower, June 30, 1859,	112 84	6 77
Two shares in Monadnock Bank,	200 00	14 00
One share in New Ipswich Bank,	100 00	6 50
Cash received of H. P. Wheelock, as interest for 1860,		12 38
" on hand as per last town report,	158 83	
" received of state treasurer,	115 80	

\$274 63

CR.

By cash lent Ira Rice,	\$100 00	
Leaving cash on hand,		174 63

Amount of literary fund	\$2111.42	
Total amount of interest collected and paid town treasurer,		\$106 24
C. H. POWERS, Treasurer of Literary Fund.		
Jaffrey, Feb. 14, 1862.		

Treasurer of Surplus Revenue. DR.

	Principal.	Interest Paid.
To mortgage note signed by James R. Stanley, dated Jan. 1, 1852,	\$400 00	(2 years.) \$49 44
Mortgage note signed by J. A. Cutter, July 12, 1851,	325 00	19 50
" " Calvin Cutter, July 12, 1851,	325 00	(2 years.) 39 50
" " L. Cutter & G. G. Law, Aug. 27, 1849,	300 00	18 00
" " David Gilmore, Jan. 1, 1845,	312 73	18 76
" " J. Lannan, May 17, 1851,	120 00	7 20
" " James Newell, May 4, 1861,	100 00	
Note signed by C. Buckwold & P. Hahn, Feb. 14, 1862,	484 30	
" " Abijah & L. L. Pierce, Jan. 1, 1857,	25 00	1 50
" " Luther & J. A. Cutter, March 1, 1856,	50 00	
" " Dexter Jewell, Jan. 1, 1858,	69 07	4 14
One 7 3-10 U. S. treasury note, July 19, 1861,	500 00	
Cash on hand at last settlement,	\$459 18	
" received on T. Hanscom's note,	220 82	
" " J. L. Stone's "	400 00	
" borrowed of town treasurer,	4 30	

\$1084 30

CR.

By cash lent J. Newell,	\$100 00	
Paid for U. S. Bond,	500 00	
Lent C. Buckwold, & Co.,	484 30	

\$1084 30 \$3011 10

Deduct amount due town treasurer,	7 30	
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Whole amount of surplus revenue,	\$3006 80	
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Whole amount interest collected and paid town treas'r,	\$221 97	
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C. H. POWERS, Treasurer Surplus Revenue.

Jaffrey Feb. 14, 1862.

Report of Town Liquor Agent.

	DR.
May 1, 1860, to liquor received of selectmen,	\$60 19
“ “ cash “ “	131 31
Sales for the year ending May 1, 1861,	294 99
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	486 49
Gain for the year,	36 23
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	\$522 72
	CR.
By cash paid for liquor for the year ending May 1, 1861,	299 09
Cash paid town agent,	40 00
Liquor on hand May 1, 1861,	97 78
Cash paid town treasurer,	85 85
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	\$522 72

CHARLES H. POWERS, Town Agent.

Jaffrey, Feb. 14, 1862.

Report of the Town Treasurer.

TOWN TREASURER.	DR.
To cash on hand at last settlement,	\$27 86
“ of town liquor agent, May 1, 1861,	85 85
“ state treasurer, for railroad tax for 1860,	67 17
“ “ “ “ 1861,	60 02
“ as interest on Cutter fund,	26 00
“ of E. Cutter, collector of taxes for 1858,	5 20
“ “ “ “ 1859,	23 38
“ “ “ “ 1860,	270 00
“ for highway money tax,	428 66
“ state, county, town, and school taxes,	2921 04
“ interest on surplus revenue,	221 97
“ “ literary fund,	106 24
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	\$4243 39
	CR.
By 95 orders drawn by the selectmen,	\$4122 71
Cash on hand,	120 68
	<hr/>
	\$4243 39

DUE FROM THE TOWN

To the children of Stephen Cutter, at the decease of their mother, \$400 00

DUE TO THE TOWN,

Securities in the treasurer's hands—Cutter fund invested, viz :

Two shares in New Ipswich Bank,	\$200 00
One share in Monadnock Bank,	100 00
Oriando Cragin's note, dated Oct. 12, 1854,	100 00
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	\$400 00

DUE THE TOWN.

From Ethan Cutter, on collector's bonds, for 1858,	\$47 72
" " " " 1859,	62 25
" " " " 1860,	89 36
" " " " 1861,	411 08
From H. P. Wheelock, one year's interest on \$200.00, literary fund,	12 00
" O. Bailey & N. Cutter, note of \$114.00,	6 84
" Luther & J. A. Cutter, note of \$50.00, surplus revenue,	3 00
" cash in the treasurer's hands,	120 68
Balance in favor of the treasurer,	\$752 93

C. H. POWERS, Town Treasurer.

Jaffrey, Feb. 14, 1862.

Report of the Overseer of Poor. DR.

Cash received for hay,	175 00
" in overseer's hands at last year's settlement,	100 82
" received for 200 lbs. cheese,	12 00
" " 150 lbs. butter,	23 27
" " poultry and eggs,	7 85
" " pigs,	7 00
" " wood,	60 35
" " shoes returned,	75
" " 29 hats,	3 19
" " beef, veal, and hides,	7 89
" " labor and entertainment,	21 10
" " of county,	363 78
" " Swanzey, over-paid,	2 25
	\$785 25

CR.

Cash paid Stephen Cragin, as agent, one year's salary,	\$250 00
" pasturing cattle,	15 00
" blacksmithing bill,	12 44
" farming tools,	13 72
" three barrels of flour,	24 51
" salt,	5 27
" tobacco and snuff,	5 39
" sugar, tea, molasses, spice, etc.,	38 09
" household furniture,	33 84
" fresh meat, fish, and tubs,	7 34
" grass and garden seeds,	4 06
" boots and shoes,	34 46
" medicine,	2 70
" labor on farm,	60 00
" biscuit and rye meal,	16 89
" school books,	4 61
" glass and putty,	33
" cattle,	30 00
" board and expenses of M. J. Smith at Swanzey,	51 13

Cash paid grain and making cider,	7 79
" support of C. Russell,	3 00
" advertising, postage, and affidavits,	2 60
" sent to Concord, for John Fitzgerald,	149 00
" support of E. Blodgett,	52 00
" Dr. Abbot, attendance on J. Small and family,	15 00
" " Cummings, attendance on Otis Thompson,	6 25
" " Bradley, attendance on Kendall,	10 00
" " " " L. Bryant,	6 67
" " " " J. Benton,	8 63
" collecting money at Keene,	6 00
" support of Mr. Colwell,	6 00
" J. Kendall,	5 62
" horse rake, etc.,	4 50
" clothing of L. Durant,	42 87
" orders at store,	18 48
" burial of L. Bryant,	7 00
" " J. Benton,	6 50
" difference between cattle,	4 00
" overseer's salary,	10 00

\$981 69

Amount of debt,

785 25

Due the overseer of poor,

196 44

Due from the county,

\$225 19

PAUPERS.—Mrs. Bryant and five children; J. Small, wife and seven children; Catherine Colwell, and four children; Sarah Dean, Patrick Harrington, J. Benton, E. Blodgett, and John Fitzgerald. Total—25.

BENJ. L. BALDWIN, Overseer of Poor.

Clothing furnished Sarah Dean,	1 00
" " J. Benton,	5 50
" " James Small,	7 15
" " Mrs. Colwell and family,	21 26
" " P. Harrington,	4 50
" " Bryant's family,	18 68
" " Small's family,	12 79
" " S. M. Smith,	1 75

We have examined the foregoing reports and discover no error.

JOHN A. CUTTER,
 GEO. A. UNDERWOOD, } Auditing
 DAVID A. WOOD, } Committee.

Jaffrey, Feb. 12, 1862.

TOWN FARM.

INVENTORY FEBRUARY 12, 1862.

Household furniture,	\$120 00	1 barrel of apples,	1 50
Farming tools,	150 00	Cider and casks,	16 00
1 horse,	140 00	Boiled cider and cask,	3 00
1 pair of oxen,	80 00	350 lbs. beef,	19 25
1 pair of three yrs. old steers,	90 00	1½ barrels pork,	30 00
9 cows,	210 00	200 lbs. ham,	22 00
12 young cattle,	112 00	45 " butter,	8 10
15 tons English hay,	135 00	60 " lard,	7 20
5 tons meadow hay,	30 00	43 " tallow,	4 30
Corn fodder,	4 00	87 " cheese,	6 96
25 bush. oats,	10 00	75 " dried apple,	7 50
6 " barley,	5 40	18 " tea,	16 20
50 " corn,	50 00	Fresh meat,	2 50
Salt,	70	Soap and grease,	5 50
Wagon, sleigh, and harnesses,	25 00	Meal,	1 25
Harness and robes,	15 00	16 palm leaf hats,	1 60
150 feet of plank,	10 16	Shingles,	2 00
2 shoats,	6 50	Pickles,	2 00
115 logs in the mill,	70 00		
18 pounds of sugar,	1 20	Amount of inventory, 1862,	1465 62
3 cords of wood,	7 00	" " 1861,	1632 79
5 bush. beans,	10 00		
175 bush. potatoes,	35 00	Loss for 1862,	\$167 17
6 bush. turnips,	1 00		

Farm in account with the Town.

Dr.

To inventory Feb. 12, 1861,	1632 79
To balance of receipts over expenditures,	100 82
Due the overseer of poor,	196 44
To interest on farm, stock, etc.,	215 00
	<u>2145 05</u>

Cr.

By inventory, Feb. 12, 1862,	1465 62
Cost of supporting the poor for the year ending Feb. 12, 1862,	<u>679 43</u>

The above report is respectfully submitted,

JOHN A. CUTTER,
GEO. A. UNDERWOOD, } Auditing
DAVID A. WOOD, } Committee.

Jaffrey, Feb. 14, 1862.

